

# KINDERGARTEN/1<sup>ST</sup> GRADE SHOW & TELL: POWER OF ONE

## 2010 IDOE Content Standards

**NOTE:** Literacy standards have not been included in this list because they are too numerous and vary in session versions. Please inquire if this is a standard you want to cover in the session.

### KINDERGARTEN Core Standards

#### **KINDERGARTEN Science**

##### **Standard 1: Physical Science**

Observe, manipulate, sort and generate questions about objects and their physical properties.

K.1.1. Use all senses as appropriate to observe, sort and describe objects according to their composition and physical properties, such as size, color and shape. Explain these choices to others and generate questions about the objects.

K.1.2. Identify and explain possible uses for an object based on its properties and compare these uses with other students' ideas.

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##### **Standard 1: History**

Students examine the connections of their own environment with the past. They begin to distinguish between events and people of the past and the present, and use a sense of time in classroom planning and participation.

K.1.1 Compare children and families of today with those in the past. (Individuals, Society and Culture)

K.1.4 Identify and order events that take place in a sequence

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##### **Standard 2: Civics and Government**

Students learn that they are citizens of their school, community and the United States; identify symbols of the nation; and understand the importance of being a responsible citizen who knows why rules are needed and follows them.

K.2.1 Give examples of people who are community helpers and leaders and describe how they help us (Individuals, Society and Culture)

K.2.3 Give examples of classroom and school rules and explain how each helps us.

K.2.4 Give examples of how to be a responsible family member and member of a group (Individuals, Society and Culture)

K.2.5 Identify the role of students in the classroom and the importance of following school rules to ensure order and safety.

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##### **Standard 3: Geography**

K.3.1 Use words related to location, direction and distance, including here/there, over/under, left/right, above/below, forward/backward and between.

K.3.3 Locate and describe places in the school and community.

K.3.6 Identify and compare similarities and differences in families, classmates, neighbors and neighborhoods, and ethnic and cultural groups. (Individuals, Society, and Culture).

K.3.7 Recommend ways that people can improve their environment at home, in school and in the neighborhood.

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##### **Standard 4: Economics**

Students explain that people do different jobs and work to meet basic economic wants.

K.4.2 Identify and describe different kinds of jobs that people do and the tools or equipment used in these jobs.

K.4.3 Explain why people in a community choose different jobs.

K.4.4 Give examples of work activities that people do at home.

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## **KINDERGARTEN Core Standards**

### **Standard 1: Health & Wellness**

Students will comprehend concepts related to health promotion and disease prevention to enhance health.

K.1.1 Name healthy behaviors.

K.1.2 Identify that physical health is one dimension of health and wellness.

### **Standard 2**

Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.

K.2.1 Identify how the family influences personal health practices.

K.2.3 State how the media influences behaviors.

### **Standard 3**

Students will demonstrate the ability to access valid information and products and services to enhance health.

K.3.1 Name a person who can help promote health and wellness.

### **Standard 5**

Students will demonstrate the ability to use decision making skills to enhance health.

K.5.1 Identify health-related situations.

### **Standard 6**

Students will demonstrate the ability to use goal setting skills to enhance health.

K.6.1 Name personal health and wellness goals.

K.6.2 Name who can help to achieve a personal health goal.

### **Standard 7**

Students will demonstrate the ability to practice health enhancing behaviors and avoid or reduce health risks.

K.7.1 Identify healthy behaviors to improve personal health and wellness.

K.7.2 Name behaviors that prevent injuries.

### **Standard 8**

Students will demonstrate the ability to advocate for personal, family and community health.

K.8.1 Repeat rules that promote personal health.

K.8.2 Tell how peers can make positive choices.

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## **GRADE 1 Core Standards**

### **Standard 1: History**

Students will identify community and change in the different environments around them, including school and neighborhood communities, and identify individuals, events and symbols that are important to our country.

1.1.1 Compare the way individuals in the community lived in the past with the way they live in the present.

1.1.2 Identify American songs and symbols and discuss their origins.

1.1.5 Identify people and events observed in national celebrations and holidays.

1.1.6 Use terms related to sequentially order events that have occurred in the school.

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### **Standard 2: Civics and Government**

Students will explain the meaning of government; explain why rules and laws are needed in the school and community. They identify individual rights and responsibilities, and use a variety of sources to learn about the functions of government and roles of citizens.

1.2.1 Identify rights that people have and identify the responsibilities that accompany these rights. (Individuals, Society and Culture)

1.2.2 Define and give examples of rules and laws in the school and the community

1.2.3 Explain why rules and laws exist and describe the benefits of having rules and laws.

1.2.4 Describe ways that individual actions can contribute to the common good of the community. (Individuals, Society and Culture)

1.2.5 Describe what a citizen is and describe the characteristics of good citizenship. (Individuals, Society and Culture)

1.2.6 Know the Pledge of Allegiance and understand that it is a promise to be loyal to the United States.

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### **Standard 3: Geography**

Students will identify the basic elements of maps and globes and explain basic facts concerning the relationship of the sun to daily and seasonal weather. They will identify selected geographic characteristics of their home, school and neighborhood.

- 1.3.4 Identify and describe physical features and human features of the local community including home, school and neighborhood.
- 1.3.9 Give examples of natural resources found locally and describe how people in the school and community use these resources.
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### **Standard 4: Economics**

Students will explain how people in the school and community use goods and services and make choices as both producers and consumers.

- 1.4.1 Identify goods that people use.
- 1.4.2 Identify services that people do for each other.
- 1.4.3 Describe how people in the school and community are both producers and consumers.
- 1.4.5 Explain that people have to make choices about goods and services because of scarcity.
- 1.4.6 Explain that people exchange goods and services to get the things they want.
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### **Standard 1: Physical Science**

Describe objects in terms of materials that compose them and in terms of their physical properties.

- 1.1.1 Use all senses as appropriate to identify the component parts of objects and the materials from which they are made.
- 1.1.2 Characterize materials as solid or liquid, investigate their properties, record observations and explain the choices to others based on evidence (i.e. physical properties).
- 1.1.3 Experiment with simple methods for separating solids and liquids based on their properties.
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### **Standard 2: Earth and Space Science**

Observe, describe and ask questions about soil components and properties.

- 1.2.4 Observe over time the effect of organisms like earthworms in the formation of soil from dead plants. Discuss the importance of earthworms in soil.
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### **Standard 3: Life Science**

Observe, describe and ask questions about living things and their relationships to their environments.

- 1.3.3 Observe and explain that plants and animals have basic needs for growth and survival: plants need to take in water and need light, and animals need to take in water and food and have a way to dispose of waste.
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### **Standard 4: Science, Engineering and Technology**

Determine properties of natural and man-made materials and their most important uses.

- 1.4.1 Use all senses as appropriate to sort objects as being composed of materials that are naturally occurring, human made or a combination of the two.
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## **GRADE 1 Core Standards**

### **Standard 1: Health & Wellness**

Students will comprehend concepts related to health promotion and disease prevention to enhance health.

- 1.1.1 Tell how healthy behaviors impact personal health and wellness.

### **Standard 2**

Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.

1.2.1 Describe how the family influences personal health behaviors.

1.2.2 Recognize what the school can do to support health behaviors.

1.2.1 Identify how television commercials and magazine advertisements entice someone to purchase food products.

### **Standard 3**

Students will demonstrate the ability to access valid information and products and services to enhance health.

1.3.1 Choose a professional who can help promote health and wellness.

1.3.2 List ways to locate a community helper for a health-related situation.

### **Standard 5**

Students will demonstrate the ability to use decision making skills to enhance health.

1.5.1 Describe a health-related decision.

1.5.2 Describe situations when assistance is needed for a health-related decision.

### **Standard 6**

Students will demonstrate the ability to use goal setting skills to enhance health.

1.6.1 Name actions to take toward achieving a short-term health goal.

1.6.2 Identify who can help to achieve a personal health goal.

### **Standard 7**

Students will demonstrate the ability to practice health enhancing behaviors and avoid or reduce health risks.

1.7.1 Describe healthy practices to maintain personal health and wellness

1.7.2 Describe behaviors that reduce health risks.

### **Standard 8**

Students will demonstrate the ability to advocate for personal, family and community health.

1.8.1 Identify ways to promote health and wellness.

1.8.2 Assist peers to make positive choices.

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